CCCOER: A Community of Practice for Open Education







Una Daly, CCCOER Director May 17, 2021







- Global, non-profit
- Members-based network
- 240+ members in 44 countries
- Open Education focused institutions and organizations
- Member-hosted annual conference
- Higher education + K-12







Proposal Deadline is May 16, 2021

The annual Open Education Global conference is trying something new in 2021 by focusing the entire conference on the **UNESCO OER Recommendation**. We aim to engage the global open education community in actions associated with all five action areas of the UNESCO OER Recommendation - Capacity Building, Policy, Access, Sustainability, and International Cooperation. We hope you'll join us in this global community effort!

Open Education Awards of Excellence



- 1. Special Awards
 - a. Open Resilience Award
 - b. UNESCO OER Implementation
 - 2. People Awards
 - a. Leadership Award
 - b. Educator Award
 - C. Support Specialist Award
 - d. Emerging Leader Award
 - e. Student Award

- 4. How We Share Awards
 - a. Open Pedagogy
 - b. Open Collaboration
 - c. Open Research
 - d. Open Policy
 - e. Open Innovation

- 3. What We Share Awards
 - a. Best OER
 - b. Open Curation / Repository
 - C. Open Reuse / Remix / Adaptation
 - d. Open Infrastructure



CCCOER COMMUNITY COLLEGE CONSORTIUM FOR OER https://www.oeglobal.org/activities/global/open-education-awar ds-for-excellence/

Open Ed Week: Massachusetts Student Panel

Bob Awkward Moderator



Niki Nguyen Vice-Chair of the SAC and head of the OER Subcommittee, Bunker Hill Community College



Andrew Raisbeck Student
OER Ambassador,
Public Information
Subcommittee, Middlesex
Community College



Jorgo Gushi
Chair of the SAC, Member
of MA OER Advisory
Council,
Quinsigamond Community
College



Cody Nathanson
Student OER Ambassador,
Social Media
Subcommittee, Mount
Wachusett Community
College





Community College Consortium for OER



Improve student equity & success

Bunker Hill
Massasoit
Middlesex
Northern Essex
Northshore
Roxbury

https://www.cccoer.org

CCCOER & Open Ed Global People



Lisa Young
Faculty Director, CTL
Scottsdale Community College



Sue Tashjian, Coordinator Instructional Design & Online Learning Northern Essex Community College



Alexis Clifton
Sr. Instructional Support Specialist
SUNY Geneseo



Liz Yata
CCCOER Manager of
Communities of Practice
OEGlobal



Una Daly CCCOER Director OEGlobal



Paul Stacey
Executive Director
OE Global



Alan Levine
Director of Member
Engagement



CCCOER Executive Council

Co-Presidents: Lisa Young, Sue Tashjian

Professional Development Team: Matthew Bloom, Nathan Smith, Suzanne

Wakim, Ted Intarabumrung

New Member VP: Cindy Domaika

Website VP: Kelsey Smith

Strategic Planning & Partnerships: Jean Runyon & Mike Mills

Special Projects: Lori-Beth Larsen, Brittany Dudek

EDI Committee representative: Ursula Pike

Emeritus: Quill West, James Glapa-Grossklag, Barbara Illowsky, Preston Davis

















San Jose State University OER Student Advocate



OER for Music Textbooks: Alt Text Best Practice



Implementing an Administration of Justice OER/ZTC Degree



College of the Canyons grad continues OER advocacy at 4-year college



Gaps in Open and No-Cost Adoptions



OER Textbooks for Early Childhood Education



Westhills College Lemoore OER Student Advocate



A Question of Labor: Reconsidering OER and Inequality



Success through Cross-Campus Collaboration

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2021 Spring Webinars



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COMMUNITY COLLEGE CONSORTIUM FOR OER

Feb 10	Faculty Showcase: Inclusive Open Course Design and Materials
March 1-5	Open Education Week
April 14	K-12 & Community Colleges Collaborate on OER
May 12	Finding Professional Development for OER Adoption & Creation
June 9	OER, Open Pedagogy and

Antiracism



Transforming Open Education Movement into Professional Field



- Phase 1: 2019-20
- Phase 2: 2021-2023
 - Policy
 - Professionalism
 - Stewardship
 - Sustainability

Regional Leadership Network Phase 2

Three iterations of Cohort Model

- 1st cohort: fall 2021
- 2nd cohort: winter 2022
- 3rd cohort: summer 2022

Open Pedagogy-based workshop

 Learn, Collaborate, Share, Achieve Strategic Goals.



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Regional Leaders of Open Education NETWORK

Two-year Cycle with Three Cohorts

- Upfront intensive & interactive learning experience
- Ongoing professional development including monthly webinars
- Regular check-in with coaches and peer groups
- Network of peers for asynchronous, anytime support



Image by Mary Pahlke from Pixabay



Target Audience

State/provincial leaders at

- Community colleges
- 4-year colleges, universities
- State/system offices
- Library consortia
- Government agencies

Three application periods

- 30-40 accepted per cohort
- Submit strategic plan to be implemented during program duration.
- Institutional support required for participation, student involvement as well.

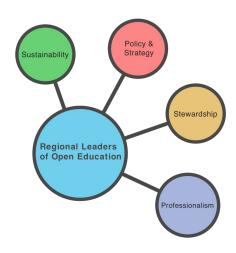


How to Get Involved?

Fill out the RLOE Interest form to be notified of upcoming events: webinars, call for participants, etc.

http://bit.ly/RLOEInterest

RLOE Leaders & Coaches are also being sought.











- Explore how to use OER and open pedagogy to make instructional materials and teaching more anti-racist.
- Learn about Anti-Racist Pedagogy, OER, and Open Pedagogy in a facilitated online course.
- Develop and implement an action plan in collaboration with students.
- Benefit from peer connections, monthly webinars, coaching, and OER support.
- Document impact via faculty surveys, interviews and student surveys.



4-week Canvas Course



- What is Antiracism?
- What are OERs and how can they support Antiracism?
- What is Open Pedagogy and how it support Antiracism?
- Creating an Antiracism action plan

Small group and large group discussions throughout building community and understanding.



Research Questions



- 1. Can anti-racist instructional materials and teaching practices impact enrollment, success, and retention of different student populations.
- 2. What are participating students' perception of differences in classroom practices and materials?
- 3. Can open pedagogy be used as an antiracism tool in all disciplines?
- 4. Do participating faculty recommend open pedagogy as an antiracism tool?



Spring 2021 Activities

- Executive Council Refresh
- Annual Survey
- EDI Committee
- Summer Planning



Spring 2021 Executive Council Nominations

CCCOER council representatives are committed to inclusive excellence and will consider equity, inclusion, and diversity in all organizational efforts. When considering nominations, building a more diverse representation is a priority.

- Nominations due: April 26, 2021
- Council Interviews start: May 5
- Final selections by: May 30

All Exec Council positions require attendance at monthly Exec Council meetings. They are recorded for when unavoidable absences occur.

Nomination Survey: http://bit.ly/2021CCCOERexec





Executive Council Roles (full descriptions: http://bit.ly/cccoer-exec)

President (prior council role preferred)	Leads Executive Council, sets meeting agendas, represents CCCOER-OEGlobal externally
VP Equity, Diversity, Inclusion	Leads Executive Council on issues of equity, diversity, inclusion.
VP Prof. Development	Leads professional development offerings
VP New Members	Leads new member relationships
VP Partnerships	Leads partnerships with external organizations
VP Website	Leads guest blog and online earning resources
VP Strategic Ops & Planning	Leads strategic operations and planning process
VP Special Projects	Leads one or two special projects per year

CCCOER Annual Survey

Release date: May 10

Due back: May 27

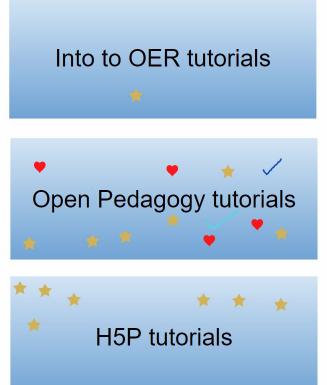
Opportunity for members to share feedback and set next year's priorities and suggest future programming.





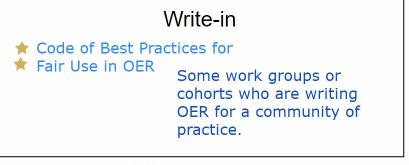
Summer Activities

Use the Zoom annotation feature to put a stamp next to your choice, or answer in the chat. Vote for up to 2.









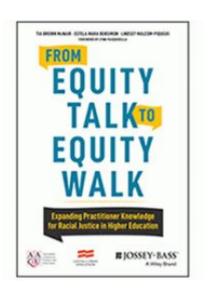


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Equity Diversity Inclusion Committee Update

The EDI committee meets on the fourth Thursday of the month at 4p.m. Eastern, 3p.m. Central, 2p.m. Mountain, 1p.m. Pacific, 10a.m. Hawaiian.

2021 Summer Reading: Facilitated asynchronous and Zoom-based book discussion on "<u>From Equity Talk to Equity Walk</u>"





Open Pedagogy Summer Adventure

Build your own project with peer and expert support

- Renewable Assignments (Simple examples)
- Introducing EDI in Content and Classroom Practices
 - Images, Authors, Historical Events, Grading, Algorithms, etc.
- Interactive Open Education Activities (H5P, Annotation, etc)



Optional bi-weekly meetups
June-July



Stay in the Loop

- Upcoming Conferences
 See our website under "Get-Involved"
- Join our Community Email
 - https://www.cccoer.org/community-email/
- Read our EDI blog, Student OER Impact Stories, Case Studies ...
 - https://www.cccoer.org



Image by Paul Brennan from Pixabay



Questions?

Thank you!

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